

Homework Choice Packet 7th grade: 1st semester

You are expected to complete one homework assignment every other week throughout the school year.

- Choose one per due date** of the following assignments
- Due dates** will be announced in class, on the board, and on the homework sheets. Each assignment is worth 20 points. Take this serious! This can be as much as 180 points in a marking period!
- At the top of each assignment you should label which assignment number it is.
- You may not do an assignment more than once per semester unless specified.
- Any writing assignment should demonstrate your knowledge of the vocabulary learned in class and should **not involve the use of a dictionary or translator** (including those online) or any unknown vocabulary.
- Please follow all directions carefully.**
- It is expected that you will use correct spelling of all words. You have access to your vocabulary lists while completing these assignments and I expect you to work carefully and use the resources available to you. Significant deductions will be made to any assignment with more than 5 misspelled words. Please double check all work!
- Late assignments will receive point deductions.** You are responsible for handing your work in completed and ON TIME!! Assignments must be in within three school days after the due date or will not be accepted!
- Assignments will NOT be returned to students to avoid cheating and re-use, unless prior arrangements are made with Frau Walter.

Assignments: (read the directions CAREFULLY!)

1. Using your current vocabulary list, make up a **crossword puzzle** using at least **20** vocabulary words. **Your clues should be in German or pictures.** You could use opposites, synonyms or pictures. NO ENGLISH should be used. Include an answer key.
2. Using your current vocabulary list, make a set of **attractive flashcards**. You should make flashcards for at least **20** of the vocab words, with the German neatly written on one side and an attractive, colored picture on the other side. There should be no English on the flashcards. Place the cards in a ziplock bag. Make sure you have your name on a piece of paper in the plastic bag.
3. Using the current vocab list make a **picture clue word search** that contains at least **20** vocab words. There should be no word clues in your word search. The puzzle should be typed. Make sure to include an answer key as well as the puzzle.

4. Find two items around your house that you would be willing to donate to be used as **props** for stories in German class. Write a short 50 word German story that utilizes these props. Have your parent sign your story so that I know it is okay for me to keep the props. (Please clear your choice of items with a parent/ guardian and Frau Walter before you bring them in.)
5. Make a **travel brochure** in English about a German-speaking country or region. It should be neatly illustrated and typed. It should include pictures as well as the following information: places to visit, things to do, climate, population and typical foods in the area. You must do some research to find this info. It should NOT simply be “invented.” Include a list of sources, make sure to rewrite – not just copy - the information you find. Sources for pictures should also be included!
6. **Draw a picture that you could describe using the vocabulary you know in German.** (For example, you don’t know how to say fire truck, so don’t put a fire truck in the picture.) Then using the question words signs for help, write 10 German questions about the picture. Make sure to include the answers to each question on a separate sheet of paper!
7. Make a **memory game** in German. Every set of cards must have one card with the German word(s) on it and one card with the pictures. The set must have at least 20 pairs. Make sure to check that the other sides of the cards all look the same. Cards should be sturdy and not see through. They should be at least 2.5 x 2.5 inch.
8. **Draw 6 pictures in a story format** and under each picture write at least 2 German sentences that describe the picture. The pictures should be colored and as attractive and neat as possible. Only draw what you can describe in your own words in German. Spell check!
9. **Teach a family member** (member who is older than you) 10 German words, then make up a written vocabulary quiz and have them take it. The quiz must be typed and should be in a format such as true/false, multiple choice, fill in the blank, matching, etc. It should not simply be a list of words that they write down as you say them. After they take the quiz, write a paragraph telling what techniques you used to teach them, how long it took, and how they did on the quiz. To receive credit your family member must sign his/her name and his/her phone number as well as write me a short note telling me what they think of your teaching style. Teaching does NOT mean giving your family member a list of words and have them study the list. You must actively teach them, think about what we do in class! (No credit without signature, phone number and note. If the handwriting looks suspicious I will call to verify)
10. **Research a cookbook** or website to find recipes from a specific German-speaking country. Cook items such as: appetizers, main dish, vegetables, salad, dessert, drink, etc... for your family that is typical of that German-speaking country. The dish should be somewhat involved, making a Bratwurst or instant cake or dessert is not enough, if you have questions please ask me beforehand. Check out the website www.germanfoods.org. You choose the country. Take a picture of everyone enjoying the food and include a comment sheet from the “survivors” with their opinions of the dishes, as well as your own opinion on the taste and process of making the dish. Also include copies of your recipes. 2 people may work together on this assignment but you must each turn in separate papers. Don’t forget: picture, comment sheet, copies of recipe.

11. **Rent a travel video of a German speaking country.** Type a one page report (12pt. type/ 1.5 spaced) about what you learned about that country (in English). This must include information from the video only, NOT from a website. The title of the documentary/ video must be included, as well as the year it came out and the name of the director.
12. Cut pictures out of magazines; glue them to an 8x10 sheet of construction paper. Make a silly collage. Then **write a German story about your collage.** (50 word minimum) Do not use things that you cannot describe in German with your current vocabulary.
13. If you have a German language channel on your cable or satellite, **watch a German speaking TV show or movie.** Write a one-page description of what you saw and your opinion about it. (In English) Record the broadcast if possible to share it with the class. You may also utilize the internet for this: <http://www.ardmediathek.de/ard/servlet/content/3474442> It may be hard to navigate on this site though, as it is all in German. “Deutsche Welle” is another channel that is great for this. You can get this channel online through your computer or in your video section on a bluerey player. Please add your source and name of program/ show on the paper. Be specific!
14. If you play a musical instrument, **find some sheet music for a traditional German song** (Christmas songs in German should be easy to find). Record yourself playing the song (burn on CD, or e-mail the file to me). It should be at least one minute long. Include a copy of the sheet music used to play the song and your recording.
15. Make arrangements to come to my room during RECAP and **play Scrabble, Memory or Battleship in German** for 30 minutes. Write down all the words used in the in the game and their translation. (must have a partner!)
16. Make arrangements to come to my room during RECAP and do some different practice **activities from the “für dich” drawer** for 30 minutes. These include puzzles or Sudoku.
17. Make arrangements to come to my room during RECAP to watch a German DVD. Pick a movie and write out all German words you recognize with their English translation as well as cognates. Must be on task in my room for at least 30 minutes.
18. **Research and write a report in English about a German author, artist, musician, athlete, etc.** Include all the typical biographical information and famous works of art, writings or athletic facts. Your paper should be one page in length (12pt type, 1.5 spacing), typed and citing your sources. Do NOT plagiarize! You MUST rewrite your information, not just copy it. The paper should be in your own words. Plagiarized work will not be accepted and count as a 0! Work without sources listed will also not be accepted.
19. **Deine Wahl!** Come up with your own idea and let me approve it ahead of time. Get creative!

Your assignment will be graded using the following rubric:

19-20	16 - 18	12-15	8 - 12
<input type="checkbox"/> follows all directions <input type="checkbox"/> exceptionally presented <input type="checkbox"/> Precise use of language	<input type="checkbox"/> Follows directions <input type="checkbox"/> Presented neatly <input type="checkbox"/> Good use of language	<input type="checkbox"/> Somewhat follows directions <input type="checkbox"/> Presented somewhat neatly <input type="checkbox"/> Language is used with some mistakes.	<input type="checkbox"/> Directions are not followed <input type="checkbox"/> Sloppy presentation <input type="checkbox"/> Language is used improperly