

	10	9-8	7-5	4-0	Points
Concept & Planning	Student completed a concept map with names and core memories that were worked out ahead of time student presented a sketch for each island ahead of time	Student completed the concept map and sketches but not within the given time frame before the building process started	Student handed in the concept maps and sketches but one or both were incomplete	Student only handed in the concept map or the sketches. Part or all of the planning was missing	
Completion	3 or more islands were fully completed headquarters was completed with a core memory for each island (from photographs/videos) with spoken text Student used an appropriate App to showcase core memories that were “clickable” to listen to their recording	3 or more islands were partially completed headquarters was completed Student used an appropriate App to showcase core memories	3 or more islands were partially completed headquarters or didn’t have a core memory for each island with spoken text or Set up for listening to recording was confusing	Project lacked some vital part of the installation, i.e. less than 3 islands were created, voice recording were missing or core memories were not completed	
Quality Islands	Great care taken in building process so that the islands are exceptionally neat, fully thought out and easily recognizable for what they stand for different colors and materials were used	Care was taken in building process so that the islands are neat, thought out and easily recognizable for what they stand for different colors and materials were used	Some care was taken in building process so that the islands are mostly neat, thought out and mostly recognizable for what they stand for limited colors and materials were used	the islands were built carelessly with limited colors and materials, the islands were hard to recognize for what they are	
Quality spoken German (double points!)	Excellent command of language: Few or no grammatical errors Strong attempts at more complicated structures Extensive use of vocabulary, including idiomatic expressions Articulate, flowing speech Good intonation and largely accurate pronunciation with slight accent. Thorough response with interesting and pertinent detail	Good command of Language: Minor grammatical errors Some attempts at more complicated structures Adequate use of vocabulary and idiomatic expressions Some gaps in fluency Acceptable intonation and pronunciation with distinctive accent Thorough response with sufficient detail	Comprehensible Expression: Some serious grammatical errors Reliance on simple structures Limited vocabulary marked with some Anglicism Unnatural hesitations Errors in intonation and pronunciation with heavy accent Some detail, but not sufficient	Limited command of the language: Serious grammatical errors Limited grammatical structures Limited vocabulary marked by frequent Anglicism that force interpretation by the listener Errors in intonation and pronunciation that interfere with listener’s comprehension General, narrow response	
Content spoken German (double points!)	Student clearly explained: what the core memories are why the core memories are important to them how each island was created through the core memory what/ why they chose the representations on their islands what emotions are associated with the core memory and why	Student mostly explained: (one explanation – see previous – vague or incomplete)	Student somewhat explained (some information missing): (some information missing/ incomplete for 2/3 points)	student explanation incomplete: (student failed to explain all necessary parts/ incomplete, vague explanation of more than 3 points)	
Total	Points possible: 70				

Ich heiße _____

Rubric: Meine Persönlichkeitsinseln

Klasse _____