**Homework Choice Packet – 7th/ 8th grade**

* **Choose one per due date** of the following assignments
* **Due dates** will be announced in class, on twitter and on the homework sheets. Each assignment is worth 20 points. Take this serious! This can be as much as 180 points in a marking period!
* At the top of each assignment you should label which assignment number it is.
* You may not do an assignment more than once per marking period or more assignments from categories 1-4 than specified.
* Any writing assignment should demonstrate your knowledge of the vocabulary learned in class and should **not involve the use of a dictionary or translator** (including those online) or any unknown vocabulary.
* **Please follow all directions carefully**.
* It is expected that you will use correct spelling of all words. You have access to your vocabulary lists while completing these assignments and I expect you to work carefully and use the resources available to you. Significant deductions will be made to any assignment with more than 5 misspelled words. Please double check all work!
* **Late assignments will receive point deductions**. You are responsible for handing your work in completed and ON TIME!!

**Assignments: (read the directions CAREFULLY!)**

CATEGORY 1: may choose 1 activity from options 1-5 per marking period

1. Using your current vocabulary list, make up **a crossword puzzle** using at least 15 vocabulary words. **Your clues should be in German or pictures.** You could use opposites, synonyms or pictures. NO ENGLISH should be used. Include an answer key.
2. Using your current vocabulary list, make a set of **attractive flashcards**. You should make flashcards for at least 20 of the vocab words, with the German neatly written on one side and an attractive, colored picture on the other side. There should be no English on the flashcards. Place the cards in a ziplock bag. Make sure you have your name on a piece of paper in the plastic bag.
3. Make up 12 sentences from the current vocab list that could be used as **Pictionary clues**. Draw a simple illustration next to each sentence.
4. Using the current vocab list make a **picture clue word search** that contains at least 20 vocab words. There should be no word clues in your word search. The puzzle should be typed. Make sure to include an answer key as well as the puzzle.
5. Draw a **picture that you could describe using the vocabulary you know in German**. (For example, you don’t know how to say fire truck, so don’t put a fire truck in the picture.) Then using the question words signs for help, write 10 questions about the picture. Make sure to include the answers to each question on a separate sheet of paper!

CATEGORY 2: may choose 3 activity from options 6- 25 per marking period

1. Using at least 10 words from your current vocab list, write an interesting **75 word story** **in German**. Be sure to underline the current vocab words that you use.
2. **Draw 6 pictures in a story format** and under each picture write at least 2 German sentences that describe the picture. The pictures should be colored and as attractive and neat as possible.
3. Pretend you are in a German speaking country. You choose the location. Make a **postcard** telling a friend about what you are seeing and doing during your vacation. You should write at least 50 words in German and illustrate the postcard in a way that shows a positive aspect of the place you are visiting.
4. Take a story of at least 10 sentences that we have learned in class and **re-write it from a different perspective**. (For example ich, du, er/sie/es, wir, ihr, sie). Make sure you make all the necessary changes for the new perspective. (8th grade ONLY!)
5. Take a story that we have done in class and **write a different ending to it**. Change what happens… write at least 75 words. (Briefly mention what the story is in English, so I know)
6. **Write a sequel** to a story we have done in class… What happens next? You must write at least 75 words in German.
7. **Write 15 original sentences in German** using the current vocabulary list. Each sentence must be at least five words long.
8. **Draw an original comic strip** (at least 4 boxes) and write the script for it in German (at least 50 words). It should be clever and amusing like the Sunday comics.
9. **Find a real cartoon comic strip**, white out the words; make a photocopy of it, **then write the NEW script in German**. Do not just translate the English. Make a new original comic in German (at least 50 words). You may do more than one comic to total 50 words. It’s OK if it isn’t as funny as the original. Use your own words.
10. If you are musical, **write and sing a song in German and record it** and burn it on a CD. It should be at least one minute long. Include written lyrics. Use the vocabulary you already know.
11. Write a poem in German. It should rhyme and be at least 40 words long and use current vocab.
12. **Make a web page**. Include pictures as well as at least 50 words in German about something that is interesting to you. Print out the webpage and also be sure to include the web address.
13. **Make up a story in German** of at least 50 words. Make an illustrated PowerPoint presentation of your story. Turn in the presentation on a well-labeled CD or e-mail it to me. (walterk@PASD.k12.pa.us)
14. **Make up a children’s storybook in German**. Use the recent vocabulary. Your story should be at least 50 words long, and contain 4 illustrated pages. Read it to a parent or other family member and get a parent’s signature on the back of the book saying that you read it to them.
15. **Choose one “scene” from a reading we have done in class**. On a 8 ½” x 11” white paper draw a colored picture, collage, or other attractive visual image representing the scene and then write a 50 word description of the scene in German. (Do not just copy from the reading, write it in your own words)
16. Cut pictures out of magazines; glue them to an 8x10 sheet of construction paper. Make a silly collage. Then **write a story about your collage in German**. (50 word minimum)

CATEGORY 3: may choose 2 activity from options 22 -31 per marking period

1. Make **a travel brochure** in English about a German-speaking country or region. It should be neatly illustrated and typed. It should include pictures as well as the following information: places to visit, things to do, climate, population and typical foods in the area. You must do some research to find this info. It should NOT simply be “invented.” Include a list of the sources you have used
2. **Research a cookbook** or website to find recipes from a specific German-speaking country. Cook items such as: appetizers, main dish, vegetables, salad, dessert, drink, etc… for your family that is typical of that German-speaking country. Check out the website [www.germanfoods.org](http://www.germanfoods.org). You choose the country. Take a picture of everyone enjoying the food and include a comment sheet from the “survivors” with their opinions of the dishes. Also include copies of your recipes. 2 people may work together on this assignment but you must each turn in separate papers.
Don’t forget: picture, comment sheet, copies of recipe.
3. **Rent a travel video of a German speaking country**. Type a three-paragraph report about what you learned about that country (in English).
4. If you have a German language channel on your cable or satellite**, watch a German speaking TV show or movie**. Write a one-page description of what you saw and your opinion about it. (In English) Record the broadcast if possible to share it with the class. You may also utilize the internet for this: <http://www.ardmediathek.de/ard/servlet/content/3474442> It may be hard to navigate on this site though, as it is all in German.
5. **Rent a German video from a video store or library**. Look in the foreign film section. Create a typed report telling me what the film was about and your reaction to it. Tell me whether you liked it or not, understood it well or not and anything else you feel like telling me about the movie. On your report, please include the name of the film, the director and the year it was released. (1 page minimum)
6. **Research and write a report in English about a German author, artist, musician or athlete**. Include all the typical biographical information and famous works of art, writings or athletic feats. (1 page minimum)
7. If you play a musical instrument**, find some sheet music for a traditional German song** (Christmas songs in German should be easy to find). Record yourself playing the song (burn on CD). It should be at least one minute long. Include a copy of the sheet music used to play the song and your recording.

CATEGORY 4: may choose 3 activity from options 29 – 38 per marking period

1. Check out a **German children’s book** from our in class library. Make a list of 10 words that you learned from the book with a picture next to it as well as the English translation. Tell me in English what the book is about and how much you understood of it.
2. **Teach a family member** (member who is older than you and does not already speak German) 10 German words, then make up a written vocabulary quiz and have them take it. The quiz must be typed and should be in a format such as true/false, multiple choice, fill in the blank, matching, etc. It should not simply be a list of words that they write down as you say them. After they take the quiz, write a paragraph telling what techniques you used to teach them, how long it took, and how they did on the quiz. To receive credit your family member must sign his/her name and his/her phone number as well as write me a short note telling me what they think of your teaching style. (No credit without signature, phone number and note. If the handwriting looks suspicious I will call to verify)
3. Make arrangements to come to my room during RECAP, before or after school and **play Scrabble, Memory or Battleship in German or other games from “für dich” drawer** for 30 minutes. Write down all the words used in the in the game and their translation. (must have a partner!)
4. **Videotape yourself speaking German for one minute**. Draw a series of six pictures that tell a story and tell that story to a video camera. Turn in the six picture story. Don’t write it out, memorize it! Try to speak spontaneously.
5. **Library time!** Come to my classroom during RECAP before or after school and read one of the German books in my classroom for thirty minutes. You must write down the names of the books you read and what percent of the book you understood.
6. **Tell a story in German to a parent/guardian.** Draw a six picture sequence and tell a story to a parent or guardian (someone older than you). Do not write out what you are going to say – use only the pictures. Your goal is to speak German for at least one minute. Have a parent sign the six picture sequence saying that you spoke German for one minute.
7. **Deine Wahl!** Come up with your own idea and let me approve it ahead of time. Get creative!
*(Frau Walter will determine if the activities will be approved. You may NOT do this w/o approval)*

**Your assignment will be graded using the following rubric:**

|  |  |  |  |
| --- | --- | --- | --- |
| 19-20 | 17-18 | 14-16 | 10-13 |
| * follows all directions
* exceptionally presented
* Precise use of language
 | * Follows directions
* Presented neatly
* Good use of language
 | * Somewhat follows directions
* Presented somewhat neatly
* Language is used with some mistakes.
 | * Directions are not followed
* Sloppy presentation
* Language is used improperly
 |

READ INSTRUCTIONS! Double check.

Please be neat and check spelling! Use your vocabulary lists!