## Choose one of the following prompts to follow. (20 pts. maximum - You can reach the maximum by showing creativity and understanding of the differences (DDR/BRD).

- 1. Draw a picture that shows both sides of the wall. What might be the scene on the other side of the wall? What does the wall look like there? Are there guards? Do you think children are playing that close to the wall? Is it a sad or a happy life? Including products from the West and the East to illustrate the differences. Be creative! (This should be in color and look finished, no scribbles, no stick figures...)
- 2. Make up a story or poem about the scene in the picture. Write about where they are and what they are doing? Do they have friends on the other side of the wall? Do they wonder what's over there? Might they have a completely wrong idea? Do you think they think the wall might be protecting them from evil? Try to include some East and West products. Be creative! (Aim for about a page)
- 3. Write a song or rap about the different lives in East and West Germany. You can bring in some German words and products of the West and East. Make it funny, sad, dramatic, whatever you choose. You may also look at number two for some inspiration and answer some of those questions in your song/rap. Be creative! (Make it rhyme if you can, aim for about a page)

Points	differences East & West	level of completion	creativity	Facts/ Products
5	demonstrates strong understanding of the differences between East and West Germany	Writing: spellchecked, typed, grammar checked, full page or more	Writing: full thought out plot rap/song rhymes poem portrays feeling of the time	Facts from the lessons have been integrated in the writing/ picture through mentioning of dates, events, products or lifestyle facts
		<b>Picture:</b> full color, finished look, 8.5x11 or bigger,	<b>Picture:</b> creative use of color, products, lifestyles, creative concept apparent	
3	demonstrates some understanding of the differences between East and West Germany	<b>Writing:</b> not fully finished in, i.e. spelling mistakes, less than a page, not typed	Writing: some apparent plot and meaning, not fully developed	Facts from the lessons have somewhat been integrated in the writing/ picture
		<b>Picture:</b> not fully finished, see above	Picture: creative concept somewhat apparent	
1	demonstrates little or no understanding of the differences between East and West Germany	Writing: more draft than finished work	Writing: broad, unspecific writing, story has little plot; song/rap does not rhyme and/ or has little meaning	Facts from the lessons have minimally or not been integrated in the writing/ picture
		<b>Picture:</b> not much more than a sketch	<b>Picture:</b> creative concept minimally or not apparent	